

Bachelor of Education (Elementary Curriculum) Information for Camosun College students

Based on the 2013-2014 University of Victoria calendar, Camosun College website, and the online BC transfer guide. Provided by UVic Teacher Education Advising www.uvic.ca/education.

This four-year degree program will prepare you to be an elementary classroom teacher. Graduates are awarded a Bachelor of Education degree and are eligible for a BC teaching certificate.

The program takes place over four winter sessions: one year of admission requirements followed by three years in the UVic Faculty of Education. You will find the program format in the UVic undergraduate calendar at http://web.uvic.ca/calendar.

Admission requirements

To be considered for admission to year two of the BEd (Elementary Curriculum) program, you'll need:

- 3.0 units* approved English.
- 3.0 units approved Canadian studies.
- 3.0 units approved mathematics with a C+ average.
- 3.0 units approved laboratory science.
- 3.0 units approved academic electives.
- To demonstrate competency in written English.
- A sessional grade-point average of at least 4.00 on a 9-point scale (equivalent to UVic's B- grade) on your most recent 12.0-unit session. If your most recent session is less than 12.0 units, you must have a grade-point average of at least 4.00 on a 9-point scale (equivalent to UVic's B- grade) on your most recent consecutive 12.0 units.
- To participate in an interview held in March or April.

All admission requirements must be completed by April 30th of the year you intend to enter this program.

* A 1.5-unit UVic course meets for at least 3 hours per week for 13 weeks (one term).

Approved English, Canadian studies, mathematics and laboratory science courses offered at Camosun College If you want to take a course that is not listed here, or take a combination of courses from more than one institution, or if you have taken courses prior to 2013-2014, consult UVic Teacher Education Advising.

English

Select two from:

- ENGL 151 Academic Writing Strategies
- ENGL 161 Literary Genres
- **ENGL 163** Literary Canons and Contexts
- **ENGL 164** Indigenous Literature

Not from:

Technical or creative writing courses.

Written English Competency Requirement

Important! If you obtain less than a B- grade in any English course, consult UVic Teacher Education Advising. See also the Education Faculty's Regulation 8.1: Written English Competency in the University of Victoria's academic calendar.

Canadian studies

Choose courses that focus on the Canadian experience and that cover topics taught in the BC elementary social studies curriculum.

Select any **two** from:

- ECON 102 The Canadian Economy
- GEOG 104 Geography of Canada
- HIST 110 Inventing Canada: History of Canada Before Confederation
- HIST 112 Oh Canada: Canada after 1867
- HIST 204 Canadian Women: 1600-1920
- HIST 206 Canadian Women: 1916-Present

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- IST 116 Indigenous Studies in Canada 1
- IST 117 Indigenous Studies in Canada 2
- PSC 104 Canadian Government
- PSC 106 Canadian Politics
- SOC 104 Indigenous People and Canada 1
- SOC 106 Indigenous People and Canada 2
- SOC 110 Women in Canadian Society
- SOC 112 Minority Relations in Canada

Not from:

- · Canadian literature or art history.
- Courses that study one region or province of Canada.

Mathematics with a C+ average or better (completed within 10 years of program entry)

Select two from:

- MATH 100 Calculus 1 or MATH 108 Applied Calculus
- MATH 101 Calculus 2
- **MATH 109** Finite Mathematics
- MATH 112 Fundamentals of Math 1 (recommended)
- MATH 113 Fundamentals of Math 2 (recommended)
- MATH 116 Elementary Statistics

Not from:

MATH 105, 107, 115, 135 or 137

Laboratory science (completed within 10 years of program entry)

Elementary teachers are encouraged to take a field-based, hands-on approach to teaching sciences. Choose science courses that offer a significant lab component. We recommend courses with a weekly 3-hour lab, but will accept those that average at least 1.5 hours of lab time a week. Try to choose courses from two different subject areas.

Select two from:

- ASTR 101 Astronomy: Night Sky & Planets
- ASTR 102 Astronomy: Stars and Galaxies
- **BIOL 102** Non-Majors Biology (Diversity)
- **BIOL 103** Non-Majors General Biology
- **BIOL 105** Introductory Marine Biology
- **BIOL 124** Evolution and Diversity
- **BIOL 126** Physiological Basis of Life
- No more than one course from: - BIOL 143 Anatomy for Sport Education
 - BIOL 150 Human Anatomy
 - BIOL 152 Anatomy & Physiology I
- CHEM 110 General College Chemistry 1
- **CHEM 112** General College Chemistry 2
- CHEM 120 College Chemistry 1
- CHEM 121 College Chemistry 2
- **GEOG 111** Natural Hazards
- **GEOS 100** Physical Geology
- GEOS 110 Earth-Ocean-Atmosphere System
- PHYS 104 General College Physics 1
- PHYS 105 General College Physics 2

- 1. CHEM 100 and PHYS 101 are not acceptable.
- 2. BIOL 100 (last offered in 2010-2011) in combination with BIOL 103 is not acceptable.
- 3. Students taking GEOG as well as GEOS courses should be aware that transfer credit will not be granted for courses with duplicate content (e.g., UVic will not grant transfer credit for GEOG 111 taken fall 2012 in combination with GEOS 100 and GEOS 110 taken prior to summer 2011). For further suggestions see Tips #3 and #4 below.

Teachable subject electives (3.0 units)

Choose from subjects related to those taught in a BC public school. Choose electives with topics like anthropology, visual arts/art history, astronomy, biology, chemistry, computer science, French, environmental studies, geography, history, Indigenous studies, linguistics, music, physics, political science, psychology, and sociology.

Tips!

- 1. French is recommended.
- 2. We can't accept courses from professional programs such as child and youth care, education or social work.
- 3. When selecting transferable teachable electives, please refer to the online BC Transfer Guide: www.bctransferguide.ca.
- 4. When selecting courses from similar topic areas (not recommended) also refer to the UVic calendar course description for credit restrictions: http://web.uvic.ca/calendar (e.g., UVic GEOG 103 credit restriction with related GEOS/EOS credit).
- 5. If in doubt, consult UVic Teacher Education Advising.

Commonly asked questions

Q. How do you decide who is admitted?

A. We calculate an admission score that is based partly on interview score (30%) and partly on sessional GPA (70%). Applicants are ranked according to admission score. We'll fill the quota (70 seats) starting with the highest admission score. Eligible applicants not admitted to the quota will be waitlisted in order of admission score.

Q. Where can I get an application and what is the application deadline?

A. Check our web site in November for information about the application process http://www.uvic.ca/education/home/home/apply/index.php . Applications must be submitted to Undergraduate Admissions and Records Services no later than January 2.

Q. I have a couple of questions about the admission requirements. Who can help me?

A. Please consult an academic adviser in **UVic Teacher Education Advising** if you have any questions about this program. You may consult an adviser in person (MAC A250), by telephone (250-721-7877), or by email (<u>adve@uvic.ca</u>). If you have a several questions, consider calling ahead to make an appointment. The advising office is open Monday to Friday (excluding statutory holidays) 8:30 am to 4:30 pm (closed for lunch 12 – 1 pm).